



Sinethemba Secondary School



STATEMENT OF NEED

FINANCIAL CIRCUMSTANCES REQUIRING SPONSORSHIP

The school is comprising mainly of working-class families in informal settlement. The school has ability to offer quality education and life skills within a disciplined environment. We are a no fee quintile 2 school. Our school is dependent mainly to the allocation from the Department of Education, which sometimes is not enough for daily operation of school. It becomes not easy to request contribution from parents as they are affected by socio economic factors like poverty and unemployment.



STATEMENT OF DESERVING

A REFLECTION OF THE SCHOOL'S CULTURE AND COMMITMENT TO LEARNING

Currently the school is faced with a challenge of Covid19 whereby it is necessary to run lessons online, teachers have been struggling since April because most learners have no access to smart phones even those with smart phones they struggle with data.



STATEMENT OF WANT

REASON FOR SPECIFICALLY REQUESTING PAPER VIDEO

There is a need for more resources to help learners with revision when at home and during study time. Paper Video will assist the learners to practise and revise at home and serve as a tutor when needed. Most learners do not have access to additional study material therefore, these resources will help them. Especially the way COVID19 has changed the way of learning, the students need material that they can access anywhere either at their homes or here at school.



SCHOOL DETAILS:

SCHOOL LOCATION

Philippi, Cape Town

FOUNDING YEAR

1994


No. OF LEARNERS

1 600

SCHOOL MOTTO

Rise for you have hope

NUMBER OF STUDENTS PER GRADE TAKING THE FOLLOWING SUBJECTS:

	GR 8	GR 9	GR 10	GR 11	GR 12
 Mathematics	-	-	180	115	90
 Physical Sci	-	-	200	95	65
 Life Sci	-	-	180	140	191
 Natural Sci	260	276	-	-	-
 Accounting	-	-	100	75	50

TECHNOLOGY OVERVIEW



SMARTPHONE/LAPTOP PENETRATION

Less than 50% of learners at the school from grade 8-12 have access to smartphones



SCHOOL COMPUTER LAB NUMBER

2



SCHOOL INTERNET ACCESS

No

