



# Harold Cressy High School



## STATEMENT OF NEED

FINANCIAL CIRCUMSTANCES REQUIRING SPONSORSHIP

The money generated from school fees, of which 80% is not being paid, is able to cover our basic running expenses such as being able to employ additional teachers, printing, providing ablution facilities for our learners and other essential requirements for the school to function. We do, however, find that the “extras” such as building up resources for our learners to use are difficult with the budget under which we work.



## STATEMENT OF DESERVING

A REFLECTION OF THE SCHOOL'S CULTURE AND COMMITMENT TO LEARNING

Harold Cressy High School is renowned for being a strong academic school. Our general and matric pass rates have never been less than 90% for any given year. We are a leading school in eLearning and innovation and have received many awards in this regard. We, therefore, have a strong culture of and a commitment to learning.



## STATEMENT OF WANT

REASON FOR SPECIFICALLY REQUESTING PAPER VIDEO

Harold Cressy High School is an SMT school with additional gateway subjects like Accounting and Natural Sciences. Mathematics is one of those subjects in which both learner and teacher need to practice skills pertaining to subject knowledge as often as possible to keep them fresh and sharp. This is second nature to our teachers already, as we are lifelong learners after all. With learners it takes truckloads of motivation to do their homework daily and even then they may just return with the excuse of, 'I didn't really understand this one too well'. So here is where we start making doing homework a bit easier. Our learners were given the wonderful opportunity to participate in a Western Cape Education Department Initiative called Paper Video. Paper Video is like having a tutor on your smartphone, literally at the touch of a fingertip. Here the learners have access to a question paper being taught via video solutions, one question at a time. Also meaning that if a learner did not fully grasp things the first time around, they could view it as many times as it takes for them to understand a particular equation or mathematical concept. For the learner it is like having a teacher in your pocket, to teachers it is the assistant who helps us give individual attention to each of the +- 40 learners in our classrooms.

## SCHOOL DETAILS:

### SCHOOL LOCATION

District Six, Cape Peninsula

### FOUNDING YEAR

1951






### No. OF LEARNERS

752

### SCHOOL MOTTO

Volenti Nihil Difficile - To those who are willing, nothing is difficult

## NUMBER OF STUDENTS PER GRADE TAKING THE FOLLOWING SUBJECTS:

	GR 8	GR 9	GR 10	GR 11	GR 12
 Mathematics	168	161	177	96	60
 Physical Sci	-	-	72	38	23
 Life Sci	-	-	97	73	65
 Natural Sci	168	161	-	-	-
 Accounting	-	-	42	31	25

## TECHNOLOGY OVERVIEW



### SMARTPHONE/LAPTOP PENETRATION

Gr 8: ±96%  
Gr 9: ±90%  
Gr 10: ±90%  
Gr 11: ±90%  
Gr 12: ±90%



### SCHOOL COMPUTER LAB NUMBER

38



### SCHOOL INTERNET ACCESS

Yes

